California Charter Schools Association

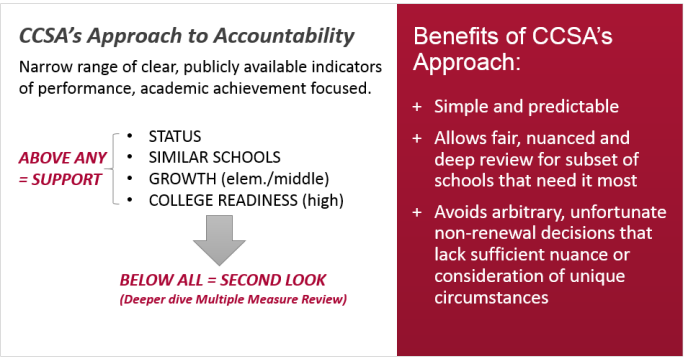
CCSA's Academic Accountability Advocacy

Why is CCSA engaged in accountability advocacy?

- In 2010, California charter school leaders identified a quality problem and resolved to address it: California had a lot of high performing charter schools but far too many underperforming charter schools. Working with a representative group of charter school leaders, CCSA resolved to (1) accelerate growth of high performers, (2) provide early warning and support to underperforming schools, and (3) advocate to close failing charter schools.
- CCSA created an accountability framework to guide advocacy for renewing & replicating charter schools. The framework is simple, yet fair & nuanced to address diverse charter school types. CCSA uses this framework to guide its advocacy for renewing and replicating schools.
- If charter schools meet minimum standards on any measure (including the Multiple Measure Review), then they have met the academic threshold to receive advocacy support for their renewal. For schools below the minimum standards on all measures, including the Multiple Measure Review, then CCSA does not support these schools' renewals and instead publicly advocates for non-renewal.
- CCSA uses a two-tier accountability system that has at its heart a **Multiple Measure Review** process, tailored to a charter school's specific mission and stated goals.

Overview of CCSA's Accountability Framework

The framework begins in its first tier with a review of schools' measurable, objective academic progress as measured by state assessments and college readiness indicators. This includes using status (proficiency), comparisons to similar student demographics, and growth or college readiness. Second, for the relatively small number of schools that fail to meet any of the first tier indicators, the framework employs a "Multiple Measure Review" of other student outcome data. This mix between quantitative analysis and qualitative school review draws a balance between efficiency and efficacy, allowing the deep dive reviews to be targeted at schools needing this nuanced analysis the most and ensuring that schools delivering strong outcomes for students aren't unfairly closed.



CCSA's website provides more detail on our accountability framework and accompanying school reports.
www.ccsa.org/accountability http://snapshots.ccsa.org
http://www.ccsa.org/2017/10/2016-17-state-ranks-and-similar-schools-ranks-spreadsheet.html (decile ranks)

What does the Multiple Measure Review entail?

Using a template based on the 8 California state priorities articulated in schools' Local Control Accountability Plans (LCAPs), CCSA's Multiple Measure Review assesses public and school-submitted (non-public data) on each LCAP priority, with indicators also pulled from the California School Dashboard. CCSA has provided schools with this guiding document that illustrates examples of student outcome data aligned with a school's unique mission that schools may choose to share. With each school's LCAP as a guide, CCSA seeks to understand the school's progress with its students in terms of the mission and vision of the school. Schools that can demonstrate the value add of their school by providing compelling data that tells a different story of student academic achievement than publicly available measures alone are categorized as "above minimum criteria as a result of the Multiple Measure Review" and are recommended for renewal.